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students. The book abounds with useful, concrete suggestions for student activities as well as insightful cautions about possible over reliance on these processes.

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Both have written extensively on the creative tension between evidence or metacognition and intuition in medical practice. Metacognition is the ability to “think about our thinking”. In some respects, this is the “double loop learning” of Argyris and Schoen. Evidence based medicine is one of its inputs.

### **Metacognition and Intuition - Cognitive Edge**

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contents Intuition and Metacognition In Medical Education Keys to Developing Expertise Mark Quirk Table of Contents Foreword John Flavell Preface Introduction Chapter 1. An Emerging Paradigm for Medical Education [[Note to Comp: Chapters quotes are styled as Part Titles (PT).

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